

by Rita Futernick and Lida Wisniefsky
Former chairman of the Music Department, Mr. Michael Gordon, left out to accept the position as Music Supervisor of District 4 in Manhattan. For him it climaxes years of hard work. Mr. Gordon started teaching 14 years ago and was licensed by New York City as chairman of music.

"I started teaching 14 years ago. I have been in many educational systems, and have been teaching in New York City for a number of years," says Mr. Gor-



Mr. Michael Gordon, Musician.

don. "I have developed some ideas about the part music plays in the lives of children. The reason I am happy to become a supervisor of music is that I can try to put some of those ideas to work for a larger number of children."

While at South Shore, Mr. Gordon was also in charge of one chorus. Miss Dorothy Frankel and Mr. Robert Teitelbaum took over this job and Mr. Michael Flannhaft is acting chairman of the Music Department, while Mr. Arthur Richman has now joined the department. Mr. Ernest Giovanelli continues with the orchestra, and Mr. Dan Repole with the dance band.

Before Mr. Gordon left he said it was always his dream to teach in a new school like ours with new equipment, and it was unfortunate that he stayed only for a short time.

S.S. Board Is Chosen

by Harvey Zuckerman
On November 24, elections were held for the Consultative Council delegates. Votes were cast for the following delegates:

| Grade | Winners | No. of Votes |
|-------|---------------------|--------------|
| 4th | Maria Moore | 445 |
| 5th | Loretta Prendergast | 430 |
| 6th | North Sheppard | 443 |
| 7th | Ned Zuckerman | 488 |
| 8th | Grade 8 Winners | N/A |
| 9th | Barbara Coporale | 330 |
| 10th | Sheryl Horowitz | 297 |
| 11th | Ray Kalman | 290 |
| 12th | Norman Luskin | 280 |
| | Occella Williams | 247 |

Vol. 1, No. 1

With this, the first issue of South Shore's student paper, Shorelines, we inaugurate a new era in high school journalism.

We are proud to have been elected by our peers, and promise to fulfill our rights and responsibilities: Shoreliness will reflect our policies and judgment; we will be governed by the standards of responsible journalism; we will provide for the sincere expression of all shades of student opinion. Join us!

The Editors

SHORELINES

NEWS ANALYSIS:

Educational Grouping: Hetero? Homogeneous?

by Ruth Kleinman

A homogeneous class is a class which is made up of students on an equal intellectual level. A heterogeneous class may be compared to a melting pot. Children with different levels of ability are placed into one class. We basically have a heterogeneous class setting.

Our investigation of this subject began with questioning some of their answers can be seen. Unfortunately, because of insufficient space, only excerpts of their answers can be seen. "As an educator, which type class setting do you feel is most beneficial to the student? Why?"

Mr. Murray Eisenstat, Social Studies, said, "I am in favor of rigorous and challenging intellectual content within the framework of democratic mass education." Mr. Arthur Popper, states: "All students are important. South Shore is looking in a way towards a brighter future by coping with problems caused by homogeneous grouping. Strict pass or fail standards must be replaced by recognition and evaluation of genuine effort. Old-world rules must give way to flexibility and experimentation."

"Hope for a brighter future is necessary for all students. The torch of hope has been kindled by heterogeneous grouping."

Mr. Arnold Marcus, a guidance counselor, explained: "Make the classes no more than 15, so that the teacher can give individualized instruction. This can give us exciting classes, but it requires the most skillful, experienced, and imaginative teachers."

Mrs. Ellen Levitas, says: "After experimenting with both, I believe in the heterogeneous class way thing, that it can work and does work."

"There are many advantages for pupils in homogeneous groups or tracks, which offer opportunities for special progress and special programs. These can develop unique talents and provide excellent opportunities for testing on a uniform level."

Harriet Kramer states: "I feel that a heterogeneous class setting would be more beneficial. The student able to catch on to studies would be able to help the students having difficulty. Many might feel that a homogeneous setting would allow groups of students to progress on their own rate, but it is best to control what would be the learning time for the entire school, instead of selected groups."

Margaret Flann says, "I prefer heterogeneous. The smart kids can be good influences on the slower students. When classes have just a certain type then many kids in the slower class feel left out and the ones in the faster classes become very snobby over

though they may not mean to. From experience I know that in faster classes teachers have a better attitude towards working with the students. Instead of trying to help the slower classes, they work harder with fast classes."

Erin Beckles answers: "I would prefer to be in a heterogeneous class because you would get some smart kids, some not so smart kids and kids that do o.k. With a class like this the classroom would be lively."

"I prefer to be in a heterogeneous class rather than a homogeneous one, where there is too much friction between classmates and between students and teachers. Everyone is in competition with each other to see who can be the smartest and try to outsmart the teacher."

Single Diploma New In '73 at All Highs

by David Silberman

South Shore High School is one of only two NYC comprehensive high schools, and all high schools will confer a single diploma, starting in 1973.

Comprehensive schools differ from others because they house students who want either an academic or a vocational course. This type of school will be responsible for training tomorrow's atomic physicist and auto mechanic. It will be responsible for educating stenographers or home economists.

June of 1973 will see South Shore's first graduating class and all city graduates will be receiving a single diploma rather than the academic, commercial or general diploma common in the past, in academic high schools.

The back of the single diploma will look like a record card. It will list the subjects a student has taken and the grades received. This will reflect the objective record, and allow prospective employers or colleges to make their own judgments.

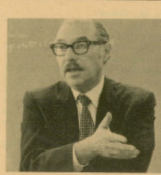
The minimum requirements for receiving the single diploma are as follows:

| | |
|------------------------|-------|
| Subject | Units |
| English | 4 |
| Social Studies | 4½ |
| Science | 3 |
| Math | 3 |
| Practical Arts | ½ |
| Art | ½ |
| Music | ½ |
| Physical Ed. (7 terms) | ½ |
| Electives | 4½ |

(A ½ is necessary to have a 2 year work.)

It is necessary to have a minimum of an 80 grade reading level.

English, Social Studies and a unit sequence Regents or City-Wide are required.



Mr. Bromer addresses student group.

Mr. Bromer Greets School

by Tohi Lisa

Principal Mr. Max Bromer, began his career as a high school math teacher. He chose high school because he liked the higher level of learning, and wider range of courses it provided.

He came to South Shore from Wingate because he wanted the opportunity to move out of rigid channels, to experiment, to be sort of a pioneer with no traditions to hamper him. He wanted a free hand to create new policies which would meet the new demands of the students.

Mr. Bromer has originated a policy of having teas, or informal meetings, with students. He started these teas in Wingate, found them to be effective, and brought them to his school in South Shore. His first tea in South Shore, he feels was very successful. He also has these informal sessions with teachers. He finds that they make for a warmer, more personal relationship between the principal, teachers, and the students.

Students as Adults
"Teachers and Administration must learn that young ladies and young men should be treated as young adults," was how he replied when asked on what level he thought students should be taught. He feels that students should meet informally with the teachers.

Mr. Bromer feels a student government "depends on how meaningful the students make it." He maintains that the Administration will not dominate the students. The first constitution, he felt, was inadequate, and asked for further work on it by the student convention. Student elections were held in November.

On November 30, Mr. Bromer met with the staff of SHORELINES. During the meeting, the possibility of having a football team and Sing next year, when the shops will be finished, and other topics were discussed.

The Consultative Council, designed to influence and help establish school policy, met on December 8. Present were five teachers, five parents, and the ten student reps; Mr. Norman Fischer, student affairs coordinator; and Mr. Bromer, Chairmanship will be rotated among the three groups, each of which will determine the relevant agenda. Next meeting: Jan. 5, 11 a.m.

Afro-American, Ecology Clubs Open

by Jonathan Kunis, Gary Kasan, Mark Diamond, and Jeffrey Levan

The Afro-American Club was formed to teach African heritage and Negro history in America to students. The fifth meeting, which took place Tuesday, November 17, had hardly any members attending. Mrs. Ida Mae Arrington, the club's advisor, and Cookie Washington, the president, would have liked. They agreed to extend their program of posters and use of the P.A. system to help increase membership.

Decisions, Decisions

The main topic under discussion was whether to have a play or fashion show as the main club activity. It was decided that a fashion show would be presented some time after Christmas. They decided at previous meetings that a constitution be drawn up and that speakers might be invited to talk to the group.

The club was taught some simple phrases in Swahili. The president made it clear that while as well as black students were welcome to come and participate. Only White history is taught in our school," said George Johnson, the vice president. "We would like everyone to know Negro history and African culture." (The sixth grade's social studies text book is *The Afro-Asian World: A Cultural Understanding*—Ed.)

Ecology Club

The Ecology Club, supervised by Mr. Michael Glus, with some advice from Mr. Norman Fischer, met for the first time November 18. The turnout was small, but there was enough people to get the club started. An idea mentioned was to have receptacles where aluminum cans can be put. These cans will later be sent to the Alcoa Company in exchange for a sum of money for the club's expenses. This will clear the area of empty cans.

First, cans will accumulate and proper storage places have to be acquired. Second, a good place has to be found where students can easily deposit the refuse cans. Next, the cans must be guarded against vandalism. Finally, the cans have to be cleaned, tops and bottoms removed, and pre-flattened. There are many who have to be educated in the field of ecology and in what an ecology club is. One way the club will be doing this is by placing posters around the school. As Mr. Fischer said before leaving, "You have to crawl before you can walk."

HAPPY HOLIDAYS!

EDITORIAL

Outlaw School Fees!

All of us have spent much money on school equipment, such as gym suits and locks. We were forced to buy school gym suits or face the punishment of failing. We also had to purchase a pair of school locks or not receive a homeroom and gym locker.

Many of us could have bought better locks at cheaper prices or have brought them from home. The administration says a complete record of all locks is made when they are bought from the school. We feel that the students who do bring locks from home can register them in the same manner as the locks bought from the school.

The girls of South Shore have spent \$6.75 for their gym suits, and the boys \$3. We feel a uniform gym suit is needed by the school, and we think the gym suits should be supplied by the school without the students paying for them.

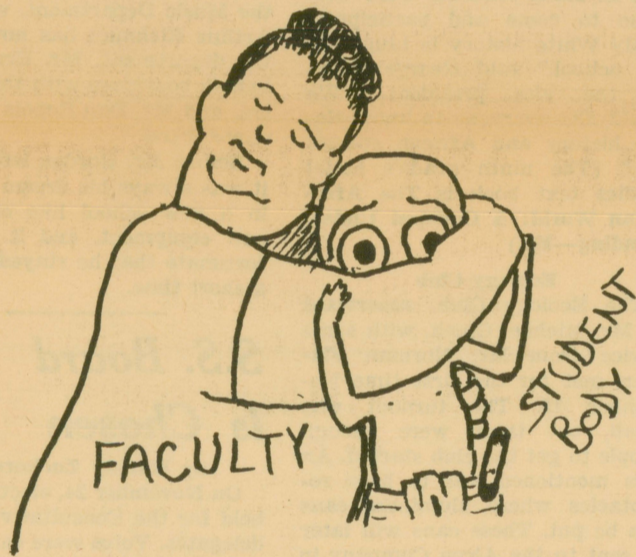
Deposit Fees Suggested

We realize what financial pressure this project would put upon the school and so propose that the Board of Education, or the G.O. pay for the suits.

Each student that receives a uniform will pay a deposit fee. This fee would be returned to him at the end of the term upon return of the uniform. It is a violation of student rights to force pupils to purchase something that should be supplied by the school. We feel gym suits are the responsibility of the school.

Students "cannot be required to purchase gym uniforms," says **The Student Rights Handbook** published by the N. Y. Civil Liberties Union (1970).

A change in the present system of demanding students pay for required equipment is overdue.



Listen to Mama!

Bravo for the Cafeteria!

We would like to compliment the administration on having changed its cafeteria policy. Instead of having the students go up for lunch by sections, they now allow us to go up as we come into the cafeteria. This system cuts down on the amount of pushing, shoving and general chaos. Great idea! Great news!

It's a near-certainty that treated responsibly, we will react responsibly.

SHORELINES

South Shore High School
6565 Flatlands Avenue
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Editorials appearing on this page are the opinion of a majority of the Editorial Board of SHORELINES. Letters express the opinion of the person or persons writing them.

letters

To the Editor:

I am writing to express my views on the results of the school elections. To me it was nothing more than a popularity contest. I, for one, did not know many of the people running. I think the school should have had an assembly so that the students could see who was running and hear their views and what they can do for us.

—Disappointed

* * *

To the Editor:

What is the purpose of bathrooms, if teachers don't allow students to use them? Sure, some students go to the bathroom to smoke and such, but there are those who really must go. I believe passes should be given more freely to students asking to leave the room.

—In Need

* * *

To the Editor:

Are we giving man the chance to live comfortably in his environment? The fumes of cars, the smoke of factories and apartment house incinerators are ruining the air we breathe.

It may be convenient to crowd our roads with cars or discard ashtray butts and wrappers on our thoroughfares, but aren't we shortening our lives? Emphysema, lung cancer and other respiratory diseases are becoming the major causes of death in our cities. Our parks, beaches and suburbs are becoming as deadly as our cities.

There is another form of pollution — noise. Doctors warn that loud music can cause grad-

ual deafening. Sounds, such as horns, sirens and subways have led to a steady exodus to the suburbs. Escape! Your refuge is in a grassy, quiet neighborhood on Long Island. Is it really? Or are the suburban communities developing the same problems man thoughtlessly creates to despoil his environment?

A Green World

We have recently become aware of our pollution problems. If this awareness and our ability to change continues, our world can become green again. We can reverse the destruction of our environment. The students of South Shore High School have shown that they care. The Ecology Club met for the first time November 18. Very soon you will see students collecting cans to send to the Alcoa Company which has agreed to pay for every ton of cans. All contributions will be accepted. If 15 students can start the job of cleaning up our environment the rest of the student body can help. Join the Ecology Club. They plan exciting trips and meaningful jobs to help make our world a better place in which all organisms can live.

—Judy Silverstein

[SHORELINES is printed by and for the students of South Shore High School. We welcome all letters to the editor. Anonymous letters cannot be printed, though names will be withheld upon request. Please bring all letters to room 233 or deposit them in Mr. E. Seligmann's mailbox in the main office, room 101.]

El Prolifico Speaks

'Twas the month before
Christmas,
And in Harper and Crane,
A big, toy executive,
Was racking his brain.

"The kids of today
Have one thing that I know,
Bundles and bundles
Of fresh, crisp, green, dough.

"But what can we sell them?
Not dolls and toy cars;
They're older by now,
And are hanging 'round bars.

"The products they buy
Have to have new approach,
Like inflatable toys
In the shape of a roach.

"They call it pop art,
But I say nothing's odder'n
All of that stuff
That's supposed to be modern.

"But wait, an idea!
Something almost the same,
A strange innovation:
A special board game."

In some time, he was off —
To the toymaking works,
To make teen, rip-off toys
Making us look like jerks.

Buy Karma, a game,
And find out your fate,
Just play it once,
And you'll find out it's great.

And Orgy, a groove,
For six players or more,
In front of the fireplace;
You know what's in store.

The Abbie Hoffman Yippie Kit,
From a company sure trusted,
Will teach us in six lessons,
Fourteen ways we can get busted.

Some fake, lifelike grass,
It'll be a sensation,
If the people who are smoking it,
Live through plastic inhalations.

Look beneath your tree
And if it's something like this,
HERE'S A TIP OFF,
IT'S A TEENAGE RIPOFF.



Eat at Joe's

Mr. Bromer Sees 'Shorelines' As a Unifying Force

Every day is witness to a "first" at South Shore. Today's "first" is one of the greatest — the first issue of SHORELINES.

SHORELINES has the opportunity to play a major role in the shaping of South Shore. It can be the voice of the students; it can be a means of unifying the student body; it can take the lead in bringing about constructive changes. It can do all of this and more.

According to a Board of Education resolution, a high school newspaper should reflect the views of its editorial board. It should be realized, however, that the editorial board of a school-supported paper can succeed in its mission only if the board itself is representative of the school's students.

The student body of South Shore is not a monolithic one. On the contrary, among our students is found the widest range of ethnic, cultural, religious, economic and sociological backgrounds. Of course, each student is an individual, but he cannot help but be strongly influenced by the group which most closely reflects his background and aspirations. It follows that the views among our students are widely diversified.

Open Channels

SHORELINES must provide open channels for all these legitimate views. The paper's ultimate mission is a most invigorating and challenging one—to help create an atmosphere in which constructive student leadership and action can flourish while vibrant and vigorous views can be expressed in dignity and heard in respect.

The pioneer has a far more difficult task than do those who follow. Often, the opening of a frontier may hardly seem worth the struggle and frustration. Yet, what else can match the excitement of breaking new ground, of shaping the future?

The staff of SHORELINES, together with the rest of our pioneer student body, is laying the foundation for greatness. The South Shore professional and auxiliary staff is proud to be part of this great undertaking. We hail the pioneer issue of SHORELINES.

—Max Bromer,
Principal

Tennis, Anyone?

by Andrew Jacober

Tryouts for the first tennis team were held October 5.

The team, coached by Mr. Murray Eisenstadt, who had a successful career at Midwood, has been working hard to develop the players into a winning combination.

The boys' team meets at 8:00 and the girls' at 9:30 every Saturday morning in the Boys' Gym.

Obviously, athletics is not limited to track, or basketball, baseball and boys.

Basketball Schedule

| | |
|------------------------|------|
| Dec. 23—Midwood | Home |
| Jan. 4—Tilden | Away |
| Jan. 6—Bishop Loughlin | Home |
| Jan. 12—Tilden | Home |
| Jan. 19—Xaverian | Home |
| Jan. 22—Nazareth | Away |
| Jan. 26—Bushwick | Away |
| Jan. 29—Jefferson | Away |
| Feb. 2—Canarsie | Home |
| Feb. 5—Xaverian | Away |

Lumen Winter Statues *Min-Mid-Max*

By Janice Rosenberg

The sculptures that are around the building were created by Mr. Lumen Winter, a noted American artist. He is a native of Illinois and studied at the Cleveland Institute of Art and the National Academy of Design. One of his current works is the Apollo XIII Space Medallion.

The stone used for the sculptures was Ravaccione Marble. This is the hardest marble available. The marble came from Carrara, Italy. Mr. Winter first considered using bronze for his sculptures but decided that marble would be better because of its white color.

The sculpture in the Rotunda is called "Motivation". "On one side it is a sea shell or the Cosmos as small or as large as we care to see it. 'Motivation' is a spiral found in many natural forms. The sea shells are a result of their environment. On the other side the sculpture is



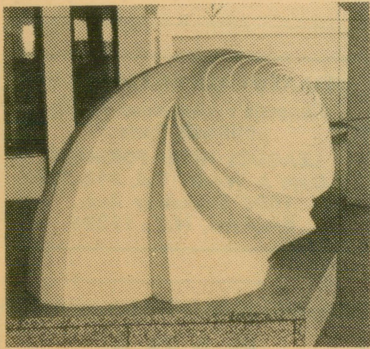
Mr. Lumen Winter

an ocean wave." Mr. Winter used the theme of nature and our surroundings as inspiration for his pieces. "Motivation" weighs five tons and is placed on an irregular triangular base of granite. "'Motivation' seemed to be a proper name for the Rotunda piece since it has the illusion of movement in its free hand spiral."

"Aspiration"

The larger sculpture in the garden is called "Aspiration". "It symbolizes the wings of a giant sea gull and can mean the ideals of man to look upward". The sculpture weighs six tons. The other statue in the garden is called "Protection" and also symbolizes a gull and her young.

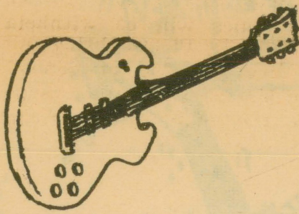
Models were built of plaster of paris in the scale of 3"-1' before the cutting of marble structures. The marble was treated with silicon to prevent the absorption of defacing materials.



Rotunda sculpture.

Rock Scene

"There will definitely not be a concert with Grand Funk Railroad and the Who at Madison Square Garden as rumored," says the manager of the Who . . . The Who will be recording an album in June. They're booked up till then. If you know of a concert hall that will seat 5,000 write to Paul Kanter or Jerry Garcia. The Jefferson Airplane and the Grateful Dead want to put on a free concert . . . The Jefferson Airplane wants more money from their cut in "Gimme Shelter," the documentary of the Altamont Rock Festival with the Rolling Stones, The Airplane and Ike and Tina Turner. They want to give it to charity because a black man was killed by a Hell's Angel there . . . Mick Jagger is giving the profits of his first film, Performance to charity . . . The Woodstock movie will gross between \$12 and \$15 million, say Warner Bros., who distribute the film-maybe as high as \$20 million. The LP already earned a gold record award and is still selling fast. Not bad for an initial investment of \$100,000, and it seems like yesterday that the Woodstock people were pleading poverty . . . Sly and the Family Stone should start recording an LP soon. Sly just got over a stomach ulcer . . . Frank Zappa and the Mothers of Invention will make their film debut in 200 Motels, a documentary. Shooting starts late January in London . . . Eric Clapton's "solo" album features 17 people . . . George



Harrison's album "All Things Must Pass" includes Billy Preston and Derik and the Dominoes. (Eric Clapton, Bobby Whitlock, Jim Gordon and Carl Radle—all formerly with Delaney and Bonnie) . . . John Lennon's LP is out . . . Paul McCartney has been in New York since October, recording an album to be released by Christmas . . . Leon Russel, who is on Eric Clapton's and Joe Cocker's latest albums, will have his own LP out by Jan. 1 . . . Jesus Christ-Superstar, a double LP on Decca, is a rock opera about Christ's last 7 days. It includes an 85-piece symphony orchestra, 12 soloists, a rock group, a jazz band, 3 choirs and the Beatle's favorite electronic plaything—a Moog Synthesizer . . . If you miss the old Beatles get the Bad Finger album No Matter What . . . Free will end its world tour at Carnegie Hall Jan. 23 . . . The Jackson Five won't be touring for a while because of school.

CLASSIFIED

- Monsieur Blankiet supporte le journal.
- Today is the first day of the rest of your life. — H.B. & R.W.
- Fight mediocrity — Be a SNOB.
- Jeff Keltz — South Shore Track.
- It is better to love thy neighbor than to love thy self. — B.C.
- Support your local penitentiary.

Min-Mid-Max

by Ana Henry

Fashions is one of today's biggest headlines and big with newspaper readers.

Mini-midi-maxi is a fashion battle which began early this spring. All three fashions are obviously popular.

Mini wins out over the other two lengths for it is young, fresh and tempting. It shows off a pretty girl's shape and legs.



Lorraine Braithwaite in cape.

On the other hand, a midi may be worn by any confident, courageous young lady or woman. If your legs are like mine, you would wear the midi as a cop-out for skinny legs. The gaucho in particular is extremely popular this winter, as a midi style.

The extreme length, the maxi, is usually worn during formal affairs, dinners, and dances. It is worn by many as the ideal coat length. They keep the legs warm in that cold, windy, winter weather.

Whatever the choice is this year, wear it well and in good health.

Remember, clothes don't make a man, but it sure helps.

M. Blankiet, Bon Ami

by Robert Gerber

One of the most cosmopolitan teachers here at South Shore is Mr. Albert Blankiet of the Foreign Language Department. His accent gives his identity away. He was born in Brussels, Belgium but his wife Ruth is a native Brooklynite. They have two children, Nicole and Daniel. He enjoys traveling and touring whenever he has the chance, and likes to be called a connoisseur of food and wine.

Mr. Blankiet came to America in October, 1957. He completed his high school education at Wingate, and graduated from Brooklyn College. He has visited Belgium twice since then; the first time in 1961 when he was in the Navy and in 1967 on a visit.

Likes U.S. Methods

Comparing the methods of teaching in Europe to America, he said that he would have to

favor the methods here because, "The classroom relationship between the student and the teacher is more informal in the United States." In his classroom he feels that it is helpful in getting his lessons across to the student when he includes their every day experiences in French dialogue.

Lang. Requirements

There has been talk of minimizing the foreign language requirement in colleges across the country. "Part of the concept of the 'Ugly American' has come about because we do not at least try to learn the language of the people we are living with abroad," says M. Blankiet.

The youth of today, Mr. Blankiet said, are more aware than those of a generation ago. When discussing them he said, "Let them do their thing." (Does that include in the cafeteria?—Ed.)



Andrea Neckin in mini.

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Snack Art

by Cynthia Adams

A group of students had a discussion with Mrs. Bryna Eill and decided that their art paintings shouldn't be displayed only in the school but outside the school as well. These artists created these paintings with their own supplies. They were put on display by Mr. Harold Cappel, manager of the coffee shop, located across the street in the Glenwood Shopping Center. The paintings are now on sale in the shop.

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Basketball Starts Slow

The J.V. basketball team tried out on October 5, at the Rugby "Y" and on later dates at Bldgsee J.H.S. Out of 180 who tried out, a 15-man squad was formed. Coach Sam Beckman arranged a schedule for the team with neighboring schools, Jeffrey Dean and Howie Pachter were elected co-captains of the team.

Loss To Canarsie

Our first game was on December 4 against Canarsie. Their quick offense and pressure zone defense forced us into making mistakes.

The first quarter was a close contest, with Canarsie edging us out, 16-15.

Canarsie completely dominated the second quarter, scoring 21 points, to South Shore's 2. The only two points were scored by Angel Trinzary. The half ended with Canarsie ahead, 37-17.



Coach Sam Beckman, at first game.

In the third quarter South Shore came to life scoring 23 points, but couldn't outplay Canarsie which scored 25. The third quarter ended, 62-40.

In the fourth quarter Canarsie wrapped up the game, outscoring South Shore 28-16. The game ended with Canarsie winning, 90-56.

Larry Harris led the team in scoring with 15 points and in rebounding with 8.



Ronald Williams and Seth Marmor, school record holders.

X-Country Marks Set

by Seth Marmor

Two school records were set by the Cross Country Team at the City Finals, at Van Cortlandt Park, November 14. The meet was originally scheduled for November 11, but a week of rain made the track impossible. The rain cleared up, leaving the track in excellent condition, causing fast finishing times.

Freshman Finals Second

Our freshman team had won the Flatbush and Brooklyn Championships and was psyched for the race. The 1 1/4 mile race began at about 2:00, with Ronald Williams finishing fifth in the meet, and first for the school. He ran a 6:29, breaking his own school record and was followed closely by Carlos Castillo to finish two seconds later. Our team came in second place, only 9 points behind Newtown High School.

Sophomore Record Set

The sophomore team ran in the J.V. 2 1/2 mile race. Seth Marmor finished first of the South Shore runners with a time of 15:59. He broke the school record at Van Cortlandt previously held by Steve Lubman.

The following list is a summary of the finishing places of the top freshmen and sophomores:

| | |
|-----------------------|-------|
| Ronald Williams—Fresh | 6:29 |
| Carlos Castillo—Fresh | 6:31 |
| Van Vinciguerra—Fresh | 6:41 |
| Mark Schlichter—Fresh | 6:47 |
| Bruce Beard—Fresh | 6:51 |
| Curtis Johnson—Fresh | 6:58 |
| Felix Pender—Fresh | 7:09 |
| Seth Marmor—Soph | 15:59 |
| Bruce Johnson—Soph | 16:03 |
| Jeff Romantia—Soph | 16:45 |
| Jeff Katz—Soph | 16:48 |
| Martin Fine—Soph | 19:27 |

Girl Groups Gain

by Susan Edelheit and Regina Kornspan

Miss Linda LoVascio, the girls' gym teacher, held tryouts for cheerleaders November 18. Out of 150 girls who auditioned, 18 were selected.

The Twirlers tried out in late November. Twenty out of the 50 who auditioned were selected.

Supervised by Miss LoVascio, the cheerleaders tried out on December 2. Of 180 who tried out, 49 were selected. They were judged by the Cheerleaders and Twirlers.

All girls selected had to have "clean records" and passing grades.

R. Williams, Coach Lewis Help Track Succeed

by Bruce Kasman and Rosevelt Seymour

Cross Country Track Team enjoyed a successful first season this year. Because of the difficulties with our new school it is surprising that there was a cross country team, let alone a good one. There are many reasons for the team's accomplishments; an excellent coach, talented runners, and hard work.

Ronald Williams, Star

One of the runners is Ronald Williams. He never ran competitively until this year. Only a freshman, he has practically all the records for the school. He has times of 6:18 in the 1 1/4 miles, and 14:36 in the 2 1/2 miles (both at Prospect Park). Already he has collected four trophies. Ronald finished second in the Brooklyn Championship, leading the freshman team to victory. About South Shore's track team he says, "Although we are new, South

Shore is making itself known in the field of athletics throughout the city."

Fine Coach Aids Team

Throughout the season the boys have been helped by coach Martin Lewis. None of them had ever run Cross Country; therefore, they had to be trained to run long distances. The team worked out every day running a total of three to six miles at different distances and speeds, and doing various stretching exercises.

Mr. Lewis was satisfied with the good year the team had, and hopes to have a better one next year. He feels that the boys are good enough to be a championship team.

Sport Lines

by Eric Goldfarb

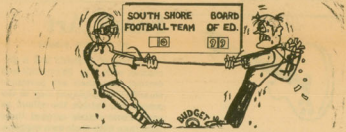
With a new school comes many problems. Our athletic program has been hurt because of financial difficulty, and has roused criticism. This problem should not be blamed on our administration, but on the Board of Education.

The Board provides \$2500 for track, basketball, baseball, and girls' teams. How can this possibly be enough when already our expenses have exceeded this total? The cost of the basketball team is \$1900; the basketball

team, \$500; the track team, \$750; and the girls' teams cost \$300.

We have a football field, but no one has a date for the team's formation. There are requests for soccer, swimming, gymnastics, and other teams. The only way these can possibly be created is by raising the money for them ourselves or by getting more money from the Board.

We must support our G.O., our teams, and special events if our vital athletic program is to succeed.



Coach Goldman Picks Diamonds

by April Klein

In mid-October, coach Stephen Goldman held baseball tryouts. A total of 170 boys showed up to try out on different occasions. Tryouts were held at Jaffe Park. The following is a list of boys who made the team:

Keith Botte, Michael Camarri, John Cooney, Dennis Gibson, Steve Cohen, Paul DiMasi, Craig Feinberg, Barry Frieder, Cal Jones, Mark Lesterkranz, Steve Leisler, Nick Linnocelli, Boie Matta, Howard Pachter, John Pasilo, Ralph Perez, Cesar Prince, Howard Reitz, Edward Rubin, Ira Bernard, Glenn Weisner, Gregor White, Robert Wolfson.

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